Introduction

Described by broadcaster and historian John Bowman as ‘outstanding . . . accessible, readable and brilliantly produced’, the *Atlas of the Irish Revolution* presents the key events from 1912 to 1923 in a vivid and exciting way. With contributions from 140 scholars from a range of disciplines, in excess of 300 original maps, and illustrated using rarely seen photos and archival documents, the *Atlas* offers a wealth of material with which to engage learners of all ages.

As noted by historian, archivist and contributor Catriona Crowe, the *Atlas* represents a marriage of time and place, of history and geography. The maps themselves are visual representations of numerical data, and the paintings and poetry exemplify artistic and literary reactions to the Irish Revolution. As such, the material in the *Atlas of the Irish Revolution* offers enormous potential for interdisciplinary teaching and learning.

With this in mind, the College of Arts, Celtic Studies and Social Studies, University College Cork, and Cork University Press are delighted to offer teachers access to a selection of unique maps, lesson plans, posters and student worksheets based on the *Atlas of the Irish Revolution*. The material is organised into eight teaching units which cover a range of themes and topics from the revolutionary period. Teachers may choose from Junior Cycle, Transition Year or Senior Cycle lesson plans for each of these teaching units, or adapt the maps, images and archival documents to meet the aims of any lesson.

With an emphasis on skills acquisition, student-led learning, collaborative group work and creativity, the lesson plans are adaptable to the requirements of *The Framework for the Junior Cycle* (2015). The resources also complement the requirements of the DES policy on School Self Evaluation with demands the implementation of the *National Literacy and Numeracy Strategy* (2011) and the *Digital Strategy for Schools* (2015).

It is our hope that this resources will be a living document and that teachers will communicate their suggestions, successes and observations using the various feedback methods on the website.
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